

# Homework Questionnaire – Responses



Below is a summary of the responses to the Homework Questionnaire completed by members of the Blaby Stokes CE Parent Forum. The summary is based on seven responses that were completed in June 2017.

## Question 1

Are you in favour of homework for Primary aged pupils?

Yes **6** No **1**

(Please give your reasons)

Yes

- *It helps reinforce learning*
- *To practise things they may struggle with*
- *It helps develop research skills*
- *It offers a chance to be creative*
- *It prepares children for secondary school*
- *It develops responsibility and independence*
- *It gives parents insight into what is*

No

- *Children work hard all day at school and need time to play, read and be creative*

## Question 2

In your opinion should homework be given to pupils in Foundation Stage?

Yes **4** No **3**

(if so what would this look like?)

- *Reading*
- *Learning letters and sounds*
- *Learning numbers*
- *Practising handwriting (especially own name)*

## Question 3

Should older pupils be given an increased homework schedule to prepare them for secondary school? Yes **4** No **3**

(Please give reasons for your answer)

Yes

- *Consolidates learning*
- *Stretches and challenges*
- *Prepares for transition*
- *Assists with SATs*
- *Shows children what to expect at secondary school*
- *Teaches children to plan and manage their time*

No

- *Some people think the children receive **less** homework at secondary school*
- *Children should have extra pressure put on them whilst at secondary school*

## Question 4

What would you like to see as homework for your child?

What is important to you as a regular reinforcement of learning?

- *Extension activities*
- *Reading, spelling, grammar and comprehension*
- *Maths / times tables / problem solving*
- *Should be engaging and not a chore*
- *Should be varied, creative and fun*

### **Question 5**

If children do not complete homework and return it to school when requested to do so how would you suggest the school responds?

- *Text sent to parents to make them aware*
- *Offer a homework club before or after school*
- *Possible lunchtime or break detention (possibly after three chances)*

### **Question 6**

How do you feel about the project type homework set by some year groups?

Do you enjoy getting involved in these?

- *Excellent for KS1 but can become a competition for parents*
- *Can be good but need to be timed to avoid busy periods such as Christmas*
- *Good as long as enough time is given to complete it*
- *Enjoyable as they provide valuable time with your child*
- *Leads to high sense of achievement*
- *Could be good if the children planned the project in school the week before*
- *Can be quite difficult and time consuming, and sometimes too hard for the child*

### **Question 7**

We are hoping to offer space and time for children unable to access resources at home to complete homework in school.....is this something you would support?

- *Yes, especially for those who do not get the support at home*
- *Yes, it would help those children who attend clubs or do not have access to computers at home*
- *Good for working parents*

### **Question 8**

Reading and times tables are key homework ingredients because they underpin everything – how do you feel about this?

- *Agree but children need extension activities when these have been mastered*
- *Agree as reading is fun and rewarding*
- *Agree that these should be the main focus of homework as they have the biggest impact on achievement*
- *Agree but it should still be varied*
- *Agree but it should be backed up by opportunities to apply the learning in real contexts*

### **Question 9**

Are there reasons you would consider appropriate for children being exempt from homework?

- *when the child has done other things with their parents and presented this work*
- *Illness or injury*
- *Death in the family / other family issues*
- *Cub/Brownie camp*

### **Question 10**

Marking can be tricky with homework – do you feel this should be something that the teacher does with the child so they can explain how it evolved and the support they received? Should the teacher mark it alone? Is it always necessary to mark homework? Should parents be encouraged to mark and comment on their child's work?

Please share your views ...

- *Homework should be marked by teacher / TA*
- *Marking should be fair and consistent*
- *Teacher marking with the child would be great but it takes the teacher away from lessons*
- *Parents should be able to comment, especially if it's too tricky or too easy*
- *It should always be marked as it helps build confidence and self-esteem*
- *I like the idea of parents marking and commenting on the work*

- *Project-based homework could be done with the child*
- *I think all spelling errors should be corrected by the teacher*

***I would also like to make the following observations/comments:***

- *I'm really happy with the structure of homework*
- *I would like to see more grammar work, comprehension sheets or small writing tasks*
- *Homework should be set for the individual, not for the whole class*
- *Children who hand in homework consistently should be rewarded*
- *In recent years, homework in KS2 has been sporadic*
- *Homework tasks are boring and don't enthuse my child. I am concerned this leads to negativity towards homework from an early age*
- *I disagree with spelling tests. If children read then they will learn to spell. Learning words out of context for the sake of spelling isn't rewarding or creative*
- *Abacus appears to be a poor substitute for Mathematics and the setting of work is inconsistent.*