



BLABY STOKES PRIMARY SCHOOL

Queens Road, Blaby, Leicester LE8 4EG

Telephone: 0116 277 2082 Fax: 0116 277 2082

Email: admin@blabystokes.com School Website: www.blabystokes.com

Head Teacher: Mrs D. Kallquist



12th May 2017

Dear Parents / Carers,

Ofsted Inspection 14th and 15th March 2017:

Attached to this letter is the Ofsted Report following our recent inspection. This report will be available on the Ofsted website from Monday 15th May 2017.

The judgements made in the report are disappointing. We were aware of a dip in our Statutory Assessment Test results at the end of Key Stage 2 in 2015, however, the school met the national standards in 2014 and 2016 and we weren't expecting to be judged as inadequate. Ofsted inspections are increasingly outcomes driven. Following the results in 2015 we have been working even harder to improve the outcomes for pupils. Ofsted have agreed that;

- leaders (including governors) demonstrate the capacity to improve
- current action plans will support the school moving forward.

The report highlights the many strengths of the school (please see the reverse of this letter for some examples), as well as outlining the areas that we need to develop. We urge you to read the report in full to recognise the many positives which match the ethos for education that we value as a school.

It is obviously very disappointing for all members of the school community that the outcome of the inspection has concluded the school rating is inadequate. All staff in school are committed to providing the best education for the children of Blaby Stokes C of E Primary School. We value that, as quoted in the report *'the overwhelming majority of parents are highly supportive of the school'* and we would like to thank parents/carers who provided their views to the inspectors and who were so supportive during a very challenging two days for us.

We would like to say we are incredibly proud of our pupils whose behaviour and attitudes were remarked on so positively by the inspectors - these comments were shared with pupils at a whole school assembly the day after the inspection.

To give you an opportunity to discuss any concerns you may have regarding the report and the progress that we are already making to improve the school, we would like to invite you to a meeting on **Tuesday 16th May at 7.30 p.m. in Stokes Hall**. This meeting is for adults only; children should not attend. We will be talking to children about the report over the next few weeks to explain the outcomes and gather their views about ways forward.

Please be assured that everyone in school is working hard to address the key issues that have been raised in order to create the very best learning environment we can for your children.

Yours sincerely,

Mrs D Kallquist
Headteacher

Mrs Z Warner
Chair of Governors



POSITIVES FROM THE OFSTED REPORT

<p>EFFECTIVENESS OF LEADERSHIP AND MANAGEMENT</p> <ul style="list-style-type: none"> • <i>'The Headteacher has skilfully secured a collective determination from staff to raise pupils' achievement quickly'</i> • 'Governors share the determination of all staff to tackle the weaker aspects of the school's provision quickly' • <i>'The school provides plentiful enrichment opportunities in the arts and sport'</i> • 'The learning environment promotes pupils' love of learning and their spiritual, moral, social and cultural development' • <i>'Leaders, governors and teachers have created a school where pupils are kind towards each one another and respectful of differences'</i> • 'The school works very effectively with parents' • <i>Work by the new chair of governors has brought 'considerable improvements to the effectiveness of governance'</i> • 'Arrangements for safeguarding are effective' • <i>'The school's support for pupils at risk of harm is strong'</i> 	<p>QUALITY OF TEACHING, LEARNING AND ASSESSMENT</p> <ul style="list-style-type: none"> • 'There is much teaching of good quality' • <i>'Teaching of mathematics is improving, and some high-quality mathematics teaching was observed'</i> • 'Improvements to the teaching of writing are resulting in more pupils reaching the standard expected for their age' • <i>'The teaching of reading has improved and pupils are making more rapid progress than before'</i> • 'Almost all lessons benefit from the positive relationships staff have cultivated with their pupils and from pupils' willingness to work hard' • <i>'Teachers are skilled in providing opportunities for pupils to discuss and share ideas'</i> • 'Teaching provides opportunities for pupils to reflect on their learning and consider different viewpoints' • <i>'Classrooms are stimulating and well organised and reflect on teachers' commitment to supporting the pupils to learn, achieve highly and develop well'</i>
<p>PERSONAL DEVELOPMENT, BEHAVIOUR AND WELFARE</p> <ul style="list-style-type: none"> • 'Pupils enjoy coming to school. Their attendance and behaviour are good' • <i>'Pupils work and play happily together in an environment that is caring and supportive'</i> • 'All pupils said they feel very safe and well looked after at school' • <i>'Pupils are well informed about how to stay safe from potential risks'</i> • 'Pupils benefit from many opportunities to take responsibility' • <i>'Teaching, the curriculum and the schools' ethos together ensure that the pupils are well rounded, well informed and polite'</i> • 'They get along with their teachers and each well. Teachers help pupils learn how to build bridges with their friends if ever they fall out' • <i>'The school works effectively to support pupils who exhibit challenging behaviour'</i> • 'Pupils enjoy regular opportunities they are given to reflect on their learning and to discuss topical issues' 	<p>OUTCOMES FOR PUPILS</p> <ul style="list-style-type: none"> • <i>'In mathematics, better teaching means that pupils are beginning to make faster progress'</i> • 'The work in pupils' books and current assessment information shows that pupils are making better progress in writing than in previous years' • <i>'Strategies to improve pupils' reading are proving to be effective'</i> • 'Effective strategies to support disadvantaged pupils led to this group achieving standards broadly in line with those of other pupils nationally last year' • <i>'The large majority of pupils who have special educational needs and/or disabilities are making secure progress. The work seen in a sample of books shows that they are well supported in lessons'</i> • 'In the sessions observed in EYFS the children were all very well engaged as a result of the rich and stimulating activities that their teachers planned' • <i>'Since taking over the leadership of the early years, the teacher responsible has made considerable improvements to the curriculum and the quality of teaching.'</i>