



## History at Blaby Stokes



Humanities at Blaby Stokes aims to teach our children historical and geographical skills, knowledge and understanding. Children will be able to undertake their place as a global citizen through their knowledge and understanding of the world, its history and its people. We believe children should see themselves as an important part of the society that surrounds them. They should be encouraged to have a curiosity about the differing people and events in their world now and long ago as well as understand the interdependence of lands, cultures and of different generations within a global ecosystem.

We use a variety of teaching and learning styles in both history and geography lessons. Our principal aim is to develop children's knowledge, skills, and understanding.

In Foundation Stage, KS1 and KS2 the majority of the humanities teaching is through the 'Cornerstones' scheme of work, which offer a cross curricular approach to learning. When this is not possible, key skills and knowledge will be taught in isolation. Whenever possible we try to use our local environment to stimulate the children's interest. Topics build upon prior learning, ensuring that there are opportunities for children of all abilities to develop their skills and knowledge in each unit. Each topic begins with a memorable experience designed to fascinate and stimulate pupils' interest. Progression is built into the scheme of work, so that the children are increasingly challenged as they move up through the school. Whenever possible, pupils will be given the opportunity to widen their knowledge, understanding and experience through attending appropriate field trips. These will usually be part of a unit's 'memorable experience'.

### **Throughout Key Stage 1, the children will:**

- Learn about changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.
- Learn about events beyond living memory that are significant nationally or globally.
- Learn about the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.
- Learn about significant historical events, people and places in their own locality.

### **Throughout Key Stage 2, the children will:**

- Learn about changes in Britain from the Stone Age to the Iron Age.
- Learn about the Roman Empire and its impact on Britain.
- Conduct a local history study.

- *Study an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.*
- *Learn about a non-European society that provides contrasts with British history - one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300.*