



# Blaby Stokes Church of England Primary School

## Strategic Plan 2015 - 2020

Blaby Stokes, Queens Road, Blaby, Leicester LE8 4EG

## **Vision: Outcomes for children**

At Blaby Stokes CE Primary School our vision for the next five years builds on the successes of the past four years. We aim to provide an inspiring education that enables children to achieve their best and become well-rounded individuals, contributing positively to society.

We are aiming to have our outstanding features recognised so that the outcomes for our children closely align to the increasingly challenging national expectations. We are striving to further improve progress, particularly for specific groups of children, to ensure that our school reaches its true potential.

## **Our mission**

**To promote** the highest standards in all respects of the curriculum by ensuring that all pupils develop to their full potential;

**To encourage** learning by providing a welcoming, friendly and supportive environment;

As a Church of England school we will encourage the pupils **to develop** a sensitive understanding of their own beliefs as well as helping them respect the beliefs of others;

**To show concern and care** for all members of the school community;

**To nurture links** between school, home and local community and cultivate the foundations of mutual respect and responsibility;

**To support** all staff by providing opportunities for their professional development.

## Our values



## **Strategic goals: overarching statement**

We will put children at the heart of our decisions about education because our children matter and learning matters.

# **Strategic Goal: Community**

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### Aim

To preserve and develop a strong community where individuals thrive and the school performance continually improves.

### To meet our aim:

- In order to seek out and replicate best practice we will continue to work within and deepen interactions with our Family of Schools and beyond as we strive for excellence.
- We actively engage with the wider community and outdoor environment to develop life skills to enhance, enrich and reinforce learning.
- The school is open to listen and respond to parents and members of the local community. There is an active parent/teacher association, FoSS.
- We have very strong links with the local churches, characterised by reciprocal presence, worship and embedding of Christian values.
- We will promote equality and respect for different people's faith, feelings and values.
- We ensure that we develop enrichment in sport, music and arts through close partnerships with local organisations.
- We will sustain our environment, ensuring it is reflective of our ethos. We value our school, its look and its feel and pupils respect and care for our school environment.
- We encourage a strong sense of belonging and involvement ensuring everyone is heard. Relationships are characterised by trust, challenge and respect.

# Strategic Goal: Teaching and learning

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## Aim

We aim to stimulate in our pupils a lifelong thirst for knowledge and learning and to encourage an independent and innovative attitude and an aspiration to achieve success within and beyond the school.

## To meet our aim:

- We create a high performing culture amongst teachers and acknowledge that all members of the school contribute to children's learning.
- We foster a climate that will create an engaged and united team, assuring and enhancing quality.
- We promote a passion for knowledge and success within and beyond the school. Our children will enjoy the best education and experience we can imagine.
- We develop independent learners who can identify their successes and their next steps in learning
- We facilitate an individual approach to teaching to maximise the performance of every child.
- We proactively engage parents to support and develop their child's learning journey.

# Strategic Goal: Curriculum

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## Aim

All children should have the opportunity to follow all subjects of the National Curriculum. They should be able to develop intellectually, creatively, socially and physically.

## To meet our aim:

- We will provide a curriculum that motivates all children to want to learn, is enjoyed, boosts self-esteem and raises aspirations.
- Allow all children to develop their knowledge and skills in reading, writing and maths.
- Emphasise teaching, learning, assessment and progression in cross-curricular skills
- Encourage development of personal learning and thinking skills throughout the whole curriculum.
- We will promote spiritual, moral, social and cultural development.

## Measuring our performance against strategic goals

Our School Development Plan will demonstrate our detailed performance indicators with a shorter-term view of 12 months. This table provides an overview of measurements of success.

Goal	Measured through	Notes
<b>Community</b>	<ul style="list-style-type: none"> <li>• Demonstrate value added through Family of Schools</li> <li>• Visitor feedback</li> <li>• Demonstrate deepening of relationships with stakeholders and partners outside school</li> <li>• Response rates and results from parent surveys, pupil surveys and teacher surveys</li> <li>• Maintenance and investment of school and surrounding area</li> <li>• Partnerships with music, sport and arts organisations and demonstrating impact and successes</li> <li>• Engagement in FOSS and impact on school facilities, events and outcomes</li> <li>• Impact of engagement and events with the local churches</li> </ul>	

<b>Teaching &amp; learning</b>	<ul style="list-style-type: none"> <li>• Peer observations</li> <li>• Impact/feedback of the home school partnership</li> <li>• Review of feedback in childrens' books</li> <li>• Teacher engagement surveys, staff turnover</li> <li>• Parent and pupil surveys and feedback</li> <li>• Evidencing responding to teacher/parent/pupil feedback effectively to improve outcomes</li> <li>• Training attended, research undertaken, qualifications gained and resulting impact</li> <li>• Evidence a differing of approaches to adapt to the range of pupil learning styles.</li> <li>• Succession planning</li> <li>• Evidence strong link between governors and teachers and improved outcomes for children resulting from governor relationship</li> <li>• Pupil participation in extra curricular activities</li> <li>• Peer to peer feedback frequency, quality and impact</li> <li>• Pupil participation in nationwide learning events / competitions</li> <li>• Celebrating pupil success within and outside school</li> <li>• Evidence of personalised teaching strategies</li> <li>• Strategies for high performing pupils</li> <li>• Pupil premium spend effectiveness and impact</li> <li>• Technology uses</li> </ul>	
<b>Curriculum</b>	<ul style="list-style-type: none"> <li>• Range of skills taught and opportunities offered</li> <li>• Pupil performance and progress made</li> <li>• Quality of 'memorable experiences' and feedback / evidence inspiration</li> <li>• Reporting, handling and response effectiveness to challenging behaviour e.g. bullying</li> <li>• Parent and pupil satisfaction with range of opportunities and support for developing skills and knowledge</li> <li>• Create opportunities for each child to participate in extra curricular activities and ensure a varied range of activities.</li> </ul>	