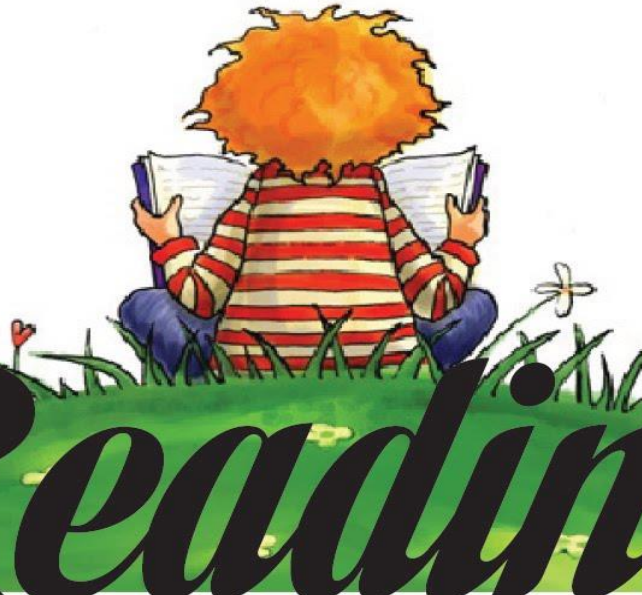
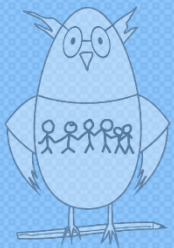


# BLABY STOKES CE PRIMARY SCHOOL



# Reading



# ***AIMS***

\*develop understanding of phonics and it's importance in relation to reading

\*provide strategies for learning sight vocab

\*demonstrate how to get the most from reading with your child





## ***PHONICS***

\*phonics is the correlation of letters to the sounds they make

\*44 sounds in the English language; many phonemes are represented by 2 or 3 letters working together to make 1 sound

**\*pure sounds are essential!**

***USE SOUND BOOKS TO REVISE SOUNDS***



# PHONICS

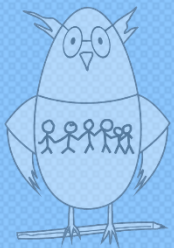
\*Fred talk - what is this?



\*developing auditory skills and blending skills for reading words in books

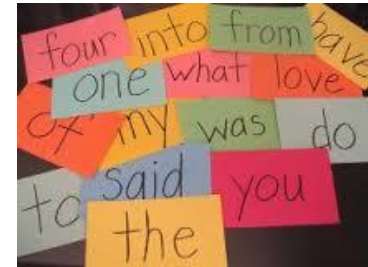
\*you can Fred Talk too!

\*on the way to school, bath time, meal times, etc



# ***SIGHT VOCAB***

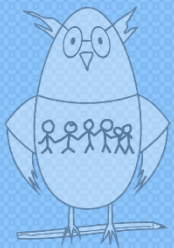
## **Why is it important?**



Research shows that learning just 13 of the most frequently used words will enable children to read 25% of any text. Learning 100 high frequency words gives a beginner reader access to 50% of virtually any text, whether a children's book or a newspaper report.

## **Ideas for learning sight vocab**

- \*work at child's pace/level
- \*word of the day
- \*hide and seek with words
- \*fill an empty drinks bottle with rice, add words
- \*write words on large bubble wrap – pop it, if you read it
- \*spot words when you're out and about



# READING

*'Children are made readers on the laps of their parents'*

*Emilie Buchwald*

- \*provide a comfortable area to read
- \*read regularly; a good 10 minutes is better than a difficult 30 minutes
- \*keep reading fun
- \*PRAISE, PRAISE, PRAISE!
- \*read other books/visit library
- \*write in your child's reading record book



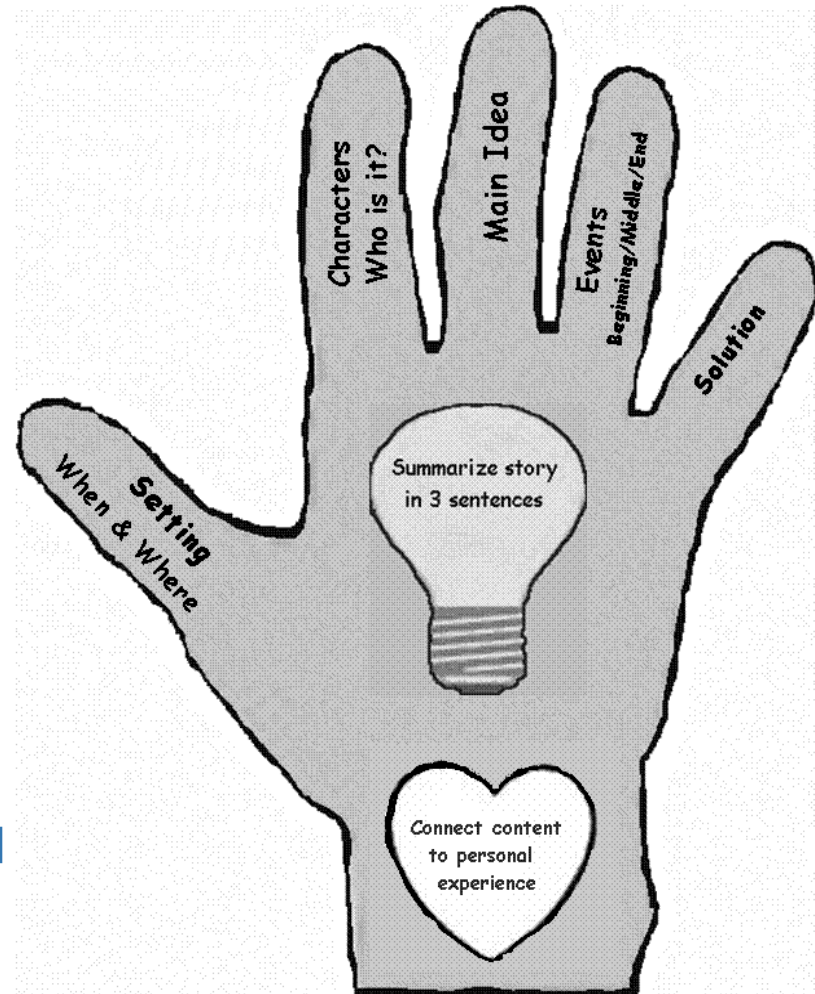
# READING

**Group role play:** Using the text, role play 'a parent and a child' with the person next to you. The 'parent' will ask each of the five fingers questions to the 'child', who answers them based on the story they have just read.

## Questions:

- What happened at the beginning of the story?
- Who are the main characters?
- What was the problem they needed to solve?
- What happened in the story?  
(Ask about beginning, middle, and end)
- How did they solve the problem?

## Five Finger Retelling



*Thank you for  
coming.*

*Please complete a feedback  
form.*

