



BLABY STOKES CE PRIMARY SCHOOL

Pupil Premium Report 2013-2014

Pupil Premium is allocated to all schools and is based upon the numbers of children from low-income families who are currently known to be eligible for free school meals (FSM) and children who have been looked after continuously for more than 6 months or have been in receipt of FSM within the past 6 years.

At Blaby Stokes C of E Primary School, we recognise the importance of ensuring we are providing for all Pupil Premium children irrespective of ability. We continually strive to see improvement continue and the 'gap' narrowed. Our assessment of the quality of provision is based on continual monitoring by teachers, SENco, SLT and the Governing Body as well as regular progress meetings with teachers.

FUNDING

For the academic year 2013-14, Blaby Stokes used a portion of our Pupil Premium Funding to train Teachers and Teaching Assistants in the use of the Read Write Inc. scheme for Key Stage 1 pupils this was in order to narrow the gap between FSM and Non FSM children.

Amount of Pupil Premium Grant received by Blaby Stokes in 2013-14 £59,386

Number/percentage of children entitled to FSM in 2013/14 (including Ever 6): 62

£953 per pupil (originally set at £900 – increased later in academic year) + £300 (Services children) Funding comes into the school budget at 3 stages of the year (July, December and March)

Free School Meal costs are deducted from the total amount throughout the year.

STRATEGIES ADOPTED

The SLT used the Education Endowment Foundation (EEF – formally known as the Sutton Trust Toolkit) to strategize on a key way to spend our pupil premium funding. After consultation with staff, it was decided that a number of different strategies would be used for 2013-14, which not only supported Pupil Premium pupils, but also allowed us to tackle achievement in Reading, Writing, Phonics and Maths, which were a main focus on the SDP for 2013-14.

STRATEGY: Who for...	STRATEGY initiative	Provided by...	COST
Phonics, Reading, Writing, Spelling/Foundation Stage/Key Stage	Implementation of Read Write Inc (Phonics)	Qualified Teachers/ LSA	Training and resources £8,000

1/HAPs			
Strategy for underperforming pupils (benefitting Pupil Premium and other underperforming pupils) HAPs Whole School	Year 6 booster- Reading/Writing 1:1 Tuition Toe by Toe/ phonics probe interventions Small group sessions –Reading Writing and Maths	LSA Specialist Teacher(35 days)	1:1 direct support in Reading, Writing and Maths £17,000 (LSA) £10,000 (Qualified teacher) Toe by Toe resources £130
Maths/Years 5 & 6 HAPs	Mathletics	Qualified teacher directed and LSA support	Resources and time £800
Whole school tracking data for pupil progress	Investment in Target Tracker	Qualified teachers	£680
Broadening curriculum/Year 1	Forest Schools	Qualified practitioner	£1,200
Bursary for pupils on FSM register Mablethorpe holiday for looked after child	Extra-curricular activities including after school clubs, school trips, music tuition	N/A	£3,000
All FSM pupils underperforming in Reading	Books purchased and given	Literacy subject leader	£250
Cost of FSM (approx)			£18,500
Total			£59,560

*costings are approximations

Results and impact:

All data and analysis of impact are reported to the Governing Body as well as in depth monitoring by SLT and Governor with responsibility for Pupil Premium. An analysis of individuals is made to understand barriers to learning and how these can be addressed. An evaluation of what has worked well and what we could do better forms part of the process for future provision and spending, this feeds into the whole school development plan.

Impact of introduction of Read Write Inc – 77% achieved the pass mark in the phonics test (exceeding National figures 74%). The previous year School achieved 71% (so 2014 sees an increase of 6%). More importantly the lowest mark was 13 compared with 4 last year, everyone else scored above 20 marks.

Year Groups	No. of pupils	% eligible for PP	Reading At or Above ARE	Average points progress year to year Reading	Writing At or Above ARE	Average points progress year to year Writing	Maths At or Above ARE	Average points progress year to year Maths
Year 1	45	18%	87.5%	4.0	50%	N/A	62.5%	N/A
Year 2	55	20%	90.9%	6.9	36.4%	4.7	81.8%	6.9
Year 3	48	15%	57.2%	3.8	57.2%	2.8	57.2%	3.0
Year 4	44	9%	50%	3.2	50%	2.4	50%	2.8
Year 5	51	18%	66.6%	3.6	55.6%	4.4	44.4%	1.8
Year 6	54	13%	42.9%	4.0	42.9%	3.7	42.9%	4.6

Key Stage 1 Pupil Premium vs Non Pupil Premium Data 2014

Subject	Non Pupil Premium vs Pupil Premium	2014 %
Reading 2b+	Non PP	83.3
	PP	83.3
Writing 2b+	Non PP	59.5
	PP	33.3
Maths 2b+	Non PP	78.6
	PP	75

There is no gap between Pupil Premium and Non Pupil Premium in Reading, the gap (compared with 2013) in Maths has narrowed from 31.2% to 3.2%. The gap in writing has informed the School Development Plan for 2014/2015

Key Stage 2 Pupil Premium vs Non Pupil Premium Data 2014 (2 levels Progress KS1 – KS2)

Subject	Non Pupil Premium vs Pupil Premium	2014 %
Reading	Non PP	93.6
	PP	100
Writing	Non PP	87.2
	PP	85.7
Maths	Non PP	87.2
	PP	71.4

Pupil Premium Pupils out performed Non Pupil Premium Pupils in Reading. The gap in Writing and Maths is narrowing. This has informed the SDP for 2014/15. Intervention groups are having an impact on achievement for all groups and Pupil Premium Pupils.